

# Year 6 Autumn Term 1 SPaG Mat

6

## Section 1

Circle the modal verb in this sentence:

Jake might not go to school tomorrow because he has a terrible cold.



## Section 2

Write a main clause to go with these subordinate clauses. Add in commas where necessary.

When she arrived at the hotel \_\_\_\_\_  
\_\_\_\_\_.

## Section 3

Mr Whoops has accidentally jumbled up an adverb that shows frequency. Can you help him to unjumble it?

IMESOMSTE



## Section 5

Draw lines to show which sentence is formal and which sentence is informal.

When the alarm rings,  
it'd be cool if you  
got out of bed fairly  
sharpish.

formal

It is vitally important  
that as soon as the  
alarm sounds that you  
get up promptly.

informal

## Section 4

Match each word class label to the correct word in the sentence.

proper noun

adverb

Sam waited patiently for the bus but it didn't arrive.

common noun

coordinating  
conjunction

## Section 6

Tick the sentence that uses the word 'change' as a noun.

After school, the girl began to change into her gymnastics kit.

After buying a magazine, the man at the till gave Sebastian £1.01 change.

# Year 6 Autumn Term 1 SPaG Mat Answers

6

## Section 1

Circle the modal verb in this sentence:

Jake **might not** go to school tomorrow because he has a terrible cold.



## Section 2

Write a main clause to go with these subordinate clauses. Add in commas where necessary.

When she arrived at the hotel \_\_\_\_\_  
\_\_\_\_\_.

**Accept any sensible main clause after the opening subordinate clause and added comma, e.g. When she arrived at the hotel, Gina began to unpack her suitcase.**

## Section 3

Mr Whoops has accidentally jumbled up an adverb that shows frequency. Can you help him to unjumble it?

IMESOMSTE

**SOMETIMES**



## Section 5

Draw lines to show which sentence is formal and which sentence is informal.

When the alarm rings, it'd be cool if you got out of bed fairly sharpish.

It is vitally important that as soon as the alarm sounds that you get up promptly.

formal

informal

## Section 4

Match each word class label to the correct word in the sentence.

proper noun

adverb

Sam waited patiently for the bus but it didn't arrive.

common noun

coordinating conjunction

## Section 6

Tick the sentence that uses the word 'change' as a noun.

After school, the girl began to change into her gymnastics kit.

**After buying a magazine, the man at the till gave Sebastian £1.01 change.**

# Year 6 Autumn Term 1 SPaG Mat

6

## Section 1

Circle all the modal verbs in this passage:

Jake might not go to school tomorrow because he has a terrible cold. If he goes to bed early, he could feel better in the morning.



## Section 3

Mr Whoops has accidentally jumbled up TWO adverbs that show frequency. Can you help him to unjumble them?

IMESOMSTE    VRENE



## Section 4

Match each word class label to the correct word in the sentence.

determiner

plural noun

Most of the children had forgotten their kit but Mia had remembered hers.

coordinating  
conjunction

possessive  
pronoun

## Section 2

Write a main clause to go with these subordinate clauses. Add in commas where necessary.

When she arrived at the hotel \_\_\_\_\_

\_\_\_\_\_.

even though it was freezing.

## Section 5

Rewrite this informal sentence in a more formal way.

When the alarm rings, it'd be cool if you got out of bed fairly sharpish.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Section 6

'Change' can be used as a verb and a noun. Write a sentence where 'change' is used as a noun.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Year 6 Autumn Term 1 SPaG Mat Answers

6

## Section 1

Circle all the modal verbs in this passage:

Jake might not go to school tomorrow because he has a terrible cold. If he goes to bed early, he could feel better in the morning.



## Section 2

Write a main clause to go with these subordinate clauses. Add in commas where necessary.

**Accept any sensible main clause after the opening subordinate clause and added comma, e.g. When she arrived at the hotel, Gina began to unpack her suitcase.**

**Accept any sensible main clause, e.g. Jamie jumped straight into the hotel swimming pool even though it was freezing.**

## Section 3

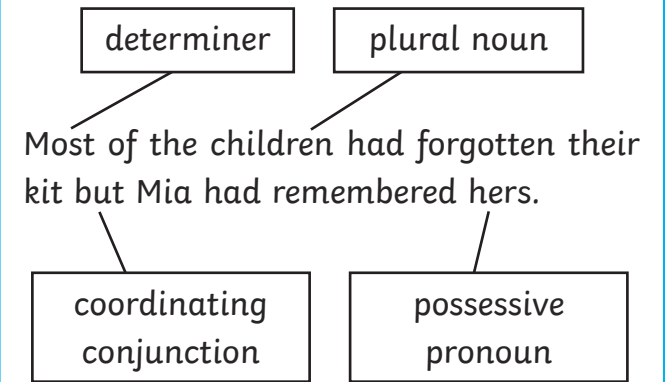
Mr Whoops has accidentally jumbled up TWO adverbs that show frequency. Can you help him to unjumble them?

IMESOMSTE      VRENE  
**SOMETIMES      NEVER**



## Section 4

Match each word class label to the correct word in the sentence.



## Section 5

Rewrite this informal sentence in a more formal way.

When the alarm rings, it'd be cool if you got out of bed fairly sharpish.

**Accept a more formal version of the sentence, e.g. It is vitally important that as soon as the alarm sounds, you get up promptly.**

## Section 6

'Change' can be used as a verb and a noun. Write a sentence where 'change' is used as a noun.

**Accept any sentence with 'change' used as a noun, e.g. After buying a magazine, the man at the till gave Sebastian £1.01 change.**

# Year 6 Autumn Term 1 SPaG Mat

6

## Section 1

Circle all the modal verbs in this passage:

Jake might not go to school tomorrow because he has a terrible cold. If he goes to bed early, he could feel better in the morning.

## Section 2

Write a main clause to go with these subordinate clauses. Add in commas where necessary.

When she arrived at the hotel \_\_\_\_\_.

even though it was freezing.

Challenge: Now write your own complex sentence with a different subordinating conjunction about an animal.

## Section 3

Mr Whoops has accidentally jumbled up THREE adverbs that show frequency. Can you help him to unjumble them?

IMESOMSTE    VRENE    GULALYRER

## Section 5

Rewrite this informal sentence in a more formal way.

When the alarm rings, it'd be cool if you got out of bed fairly sharpish.

Now, write this formal sentence in a more informal way.

Do you require a hot beverage?

## Section 4

Match each word class label to the correct word in the sentence.

collective noun

adverb

A pride of lions will often only have one dominant male within it.

adjective

preposition

## Section 6

'Change' can be used as a verb and a noun. Write TWO sentences; one where 'change' is used as a verb and one where 'change' is used as a noun.

# Year 6 Autumn Term 1 SPaG Mat Answers

6

## Section 1

Circle all the modal verbs in this passage:

Jake **might not** go to school tomorrow because he has a terrible cold. If he goes to bed early, he **could** feel better in the morning.

## Section 2

Write a main clause to go with these subordinate clauses. Add in commas where necessary.

**Accept any sensible main clause after the opening subordinate clause and added comma, e.g. When she arrived at the hotel, Gina began to unpack her suitcase.**

**Accept any sensible main clause, e.g. Jamie jumped straight into the hotel swimming pool even though it was freezing.**

## Section 3

Mr Whoops has accidentally jumbled up THREE adverbs that show frequency. Can you help him to unjumble them?

IMESOMSTE    VRENE    GULALYRER  
**SOMETIMES    NEVER    REGULARLY**

## Section 5

When the alarm rings, it'd be cool if you got out of bed fairly sharpish.

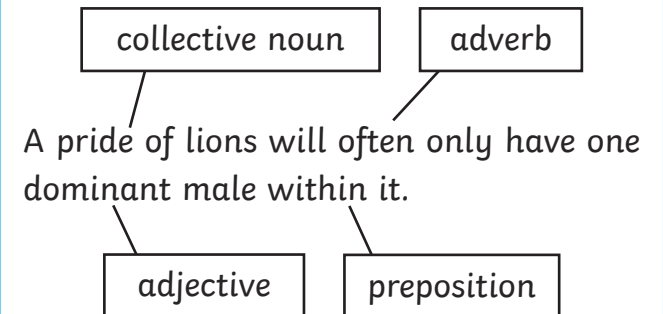
**Accept a more formal version of the sentence, e.g. It is vitally important that as soon as the alarm sounds that you get up promptly.**

Do you require a hot beverage?

**Accept a more informal version of the sentence, e.g. Do you fancy a cup of tea?**

## Section 4

Match each word class label to the correct word in the sentence.



## Section 6

'Change' can be used as a verb and a noun. Write TWO sentences; one where 'change' is used as a verb and one where 'change' is used as a noun.

**Accept TWO sentences where 'change' is used as a verb and a noun, e.g. After school, the girl began to change into her gymnastics kit. AND After buying a magazine, the man at the till gave Sebastian £1.01 change.**